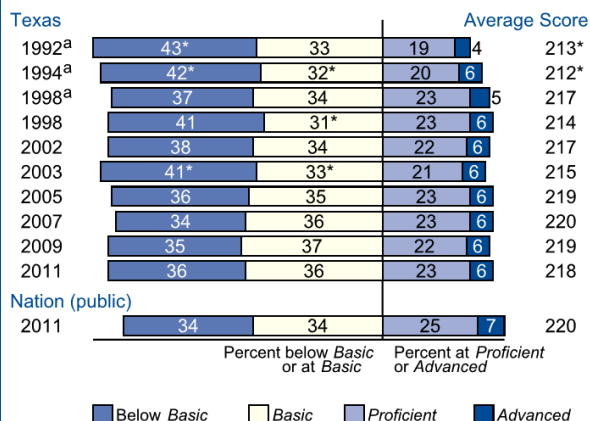


Overall Results

- In 2011, the average score of fourth-grade students in Texas was 218. This was not significantly different from the average score of 220 for public school students in the nation.
- The average score for students in Texas in 2011 (218) was not significantly different from their average score in 2009 (219) and was higher than their average score in 1992 (213).
- In 2011, the score gap between students in Texas at the 75th percentile and students at the 25th percentile was 44 points. This performance gap was not significantly different from that of 1992 (46 points).
- The percentage of students in Texas who performed at or above the NAEP *Proficient* level was 28 percent in 2011. This percentage was not significantly different from that in 2009 (28 percent) and was not significantly different from that in 1992 (24 percent).
- The percentage of students in Texas who performed at or above the NAEP *Basic* level was 64 percent in 2011. This percentage was not significantly different from that in 2009 (65 percent) and was greater than that in 1992 (57 percent).

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.

^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

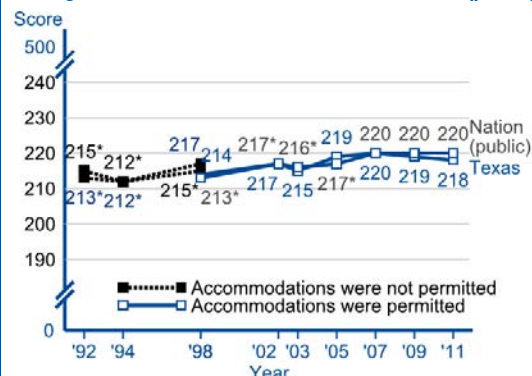


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **Texas** (218) was

- lower than those in 22 states/jurisdictions
- higher than those in 10 states/jurisdictions
- not significantly different from those in 19 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	31	233	81	45	11
Black	14	210	55	18	3
Hispanic	51	210	54	19	2
Asian	3	247	92	59	24
American Indian/Alaska Native	#	†	†	†	†
Native Hawaiian/Pacific Islander	#	†	†	†	†
Two or more races	1	226	79	31	5
Gender					
Male	51	216	62	26	5
Female	49	220	66	30	6
National School Lunch Program					
Eligible	63	209	53	17	2
Not eligible	36	234	82	48	12

Rounds to zero.

† Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 22 points lower than White students. This performance gap was not significantly different from that in 1992 (24 points).
- In 2011, Hispanic students had an average score that was 23 points lower than White students. This performance gap was not significantly different from that in 1992 (23 points).
- In 2011, female students in Texas had an average score that was not significantly different from male students.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 26 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (31 points).